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SPERTUS

<http://www.spertus.es>

ICNICE 2018

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ICNICE 2018

**Pushing English to
the Limit:
Innovation,
Creativity and
Communicative
Negotiation in
Native and Non-
Native Contexts**

PLENARY SPEAKERS

Stefan Diemer
(Trier University of Applied Sciences)
Ana Fernández Dobao
(University of Washington)
Sali Tagliamonte
(University of Toronto)

Facultade de Filoloxía—USC
14-15 June 2018

SPERTUS
(Spoken English Research Team at
the University of Santiago)

ICNICE 2018

Both teenagers and ELF speakers constitute major groups of “the movers and shakers of language change” (Tagliamonte 2016). This is the topic of an international project on “Conversation in contemporary English: innovation, creativity and negotiation in native and non-native contexts”, coordinated by the SPERTUS research group at the University of Santiago de Compostela. This is also the main theme of this 2-day seminar, where participants are invited to present, discuss their findings and contribute fresh perspectives on the project’s topic.

The aim of the seminar is to delve into the nature of spoken English in such domains as teenage talk and in ELF internet conversations, which are major sources of linguistic innovation destined to exert an important influence in the future of the English language. In particular, we expect participants to discuss issues related (a) to the communication strategies of native and non-native teenagers in their everyday oral exchanges; (b) to the nature of internet talk, with a special

interest on how the medium impacts on the communicative practices of ELF speakers (e.g., the management of interpersonal relationships, the organization of the conversation, the negotiation of the code); and, finally, (c) to the behaviour of English learners in their communicative interactions, including the investigation of issues ranging from the existence of language transfer phenomena to the use of specific learning strategies for the development of spoken skills. The event will consist of plenary lectures and research papers by some of the project members, but the organization also invites contributions by ‘external’ participants in the form of papers and posters on the project’s specific topics. These contributions should shed light and open up new perspectives on both general and more specific issues in relation to adolescent English and English as a Lingua Franca conversations like the following:

- features of computer-mediated talk
- language innovation and creativity
- accommodation
- the creation of rapport
- the expression of individual and group identities
- norm-breaking and norm-negotiation
- conversation management
- language attitudes
- issues on the teaching and learning of oral skills in the ESL classroom

PROPOSALS

We request abstracts of 500 words (not counting the reference list) for paper and poster presentations. For reports on research in its very early phases with no intermediate or final results, we suggest submitting an abstract for a poster rather than a paper presentation.

Abstracts should be submitted by 15 January 2018 through our online submission system:

<http://linguistlist.org/easyabs/ICNICE2018>

Abstract submission will open on 15th October 2017. Notifications of acceptance will be sent out by 1 March 2018, along with the second circular. Registration opens on 1 March 2018 and closes on 15 May 2018.

FEES

Early bird (1-31 March 2018): 60€ (general)/20€ (students—proof required)

Regular (1 April-15 May 2018): 80€ (general)/30€ (students—proof required)